

# What Science is

Second Edition

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Written for and dedicated to the Kiwi Farms

The purpose of this text is to inform the Kiwi public of the nature of science. "Popularizers", "Communicators", and liars discredit science for their own personal gain, either for payment or popularity. Edits and additions have been made to the second edition of this text.

## What Science is not

Science is not truth. It is not a verification of truth. Science is not the repeatability of experiment, it is not uncontroversial; it is not testable proof. It is certainly not objective, and no two people ever see it the same way. The limits of our human lives prevent us from ever fully exploring the available contents of human knowledge. The average university library may contain fifty thousand books and a dedicated reader may complete fifteen thousand in their lifetime. Every scientist will be left with gaps in their knowledge, no matter how dedicated they may be. Human experience, the sum total of human sense perception, is too much to ever possibly be understood by a single person. The absence of knowledge is two fold: an unaware person is unaware that they are unaware. Therefore no human can ever contemplate all of science. And if no human fully understands science, then why does the study stand as it is? The reason is because science is not the repetition of facts, it is not the ability to recite taught lessons, or to reiterate solutions to known questions. Science does not depend upon a knowledge of already known facts. Science does not require formal training in procedures, traditions, dogmas, or other explanations. Just as no one human can never contemplate all of science, no one can ever construct a single unifying theory or easily communicated model of science to act as a standard.

It seems that the postmodern public has taken science to be their new religion. They attach to science all the old ceremonial ornaments that religion used to wear: truth, verifiability, access to knowledge, control over nature, fate and destiny, man's place in the world, the existence of higher life and the afterlife. In my experience science has led me to none of these conclusions. If anything, science is far too insidious for such grandiose treatment. Because of this implication, I also do not buy into the concept of innocent knowledge. Every act of acquiring knowledge is, at its core, an exercise of influence or, at the very least, possesses the potential for such influence. Knowledge is inherently power.

This kind of limited thinking is exactly the opposite of the kind of thought fostered by scientific exploration. Such complexity does not bring understanding, much less a marker for future exploration.

## Human Experience

The origin of science lies in human sense perception. Lacking any other tools to meaningfully explore the world, man used his senses. The situation is the same today. No further progress has been made in actually SEEING nature, and not just seeing it. Man must arrange the experiences he receives in his own mind, and with a mental map he may then be able to understand nature.

## The Error of Sense Perception

Fools may try to argue against the assertions that I have made above: they may try to argue from sense or instrument perception. Every mercury thermometer works in exactly the same way, given similar composition, they say. The microscope allows us to visibly perceive microorganisms. Ah, but the information that is lost! The mercury thermometer is merely a relation between two sense perceptions that humans have interpreted as meaningful. The instrument has been calibrated subjectively, and gives no objective measurement. Observing the microorganism from one perspective denies the observer all other perceptive possibilities! Opportunity cost is built into nature! Heisenberg has already helped us understand this phenomenon on a physical level, with the uncertainty between position and momentum. No one, EVER, will be able to fully perceive the situation as it truly is. Information, and a significant part of the available observational information, will inevitably be lost. Accuracy and precision, supposed columns of scientific rigor, are nowhere to be seen.

Our perception of reality hinders us from seeing as it really is. So why not put on some blinders and try to look ever more carefully at the object? Is that not what science is? An exclusive exploration of a subject at the expense of others? This makes the situation worse! The observer becomes more blinded to the reality that surrounds him than before. Excluding some parts of reality at the expense of others is sure to lead to error prone models.

Can the scientist not just construct instruments that more precisely measure nature than our own senses? The problem then is one of precision, and if science purports to understand the truth, or in other words perfection, then the precision of analysis also needs to be perfect. An imperfect description is just another guess with limited applicability. Does science not claim to be universal? A universal understanding with universal applications? No! This is the result of fools who speak and yet understand the subject little.

IT IS CRITICAL TO UNDERSTAND THAT INFORMATION IS NEVER CONTAINED, and is only ever interpreted. As a consequence of this simple fact, there is no inherent information IN ANY sense or perception or instrumental reading: these results can only ever be interpreted. Here lies the issue, the object and the interpretive subject. Personal subjective experience is held to be the antithesis of scientific methodology and understanding.

Because of the nature of information, inner experience can never be communicated with anybody else. Both the transmitter and the receiver of information must interpret, and therefore no objective information can be received. This is a very tricky situation and has led to the confusion, arrogance, and ignorance of today.

## Further Epistemological Issues

In the first edition of this text, I received a comment that falsification is the only way to know truth, a Popperian sentiment. I find this philosophy (Poppers) to be lacking. If a soulless science is desired, Popper provides. Probability comes up short for similar reasons. I do not care about the how, but the why. Probability only tells the experimenter that chance of some result, and not the why of that result. Empiricism would be fine if not for the fact that the subject matter, facts, are inherently non achievable without revelation. Explain to me the "interpreted empirical fact".

## What Science is

Science is any formal exploration of a domain of nature. This could be for any human experience but is best known for Physics, Chemistry, and Biology, the hard sciences. This has been occurring for over two millennia and started with the greeks. Science is, through this exploration, the personal relationship that man has with nature. This is frequently revelatory, most often described as "ah ha!" moments, sudden glimpses of brilliance that flash in the scientist's mind upon connection of some idea. I don't view science as being a collective or group action. Because of the reasoning above, I see science as a highly personal experience that is very difficult to communicate to others and (almost?) never understood correctly by others. I will cite Marx here, in that he claimed to not be the marxist that his interpreters thought he was.

Science is frequently expressed in the form of ideas, mathematics, logics or abstract forms. It is also becoming more common for science to be referred to as poetic. A modern form of the scientific theory is the story, a means of conveying in the reader's mind the ideas of the writer. Journals, monographs, textbooks and universities are all just meta formalizations of this highly personal experience.

Scientists in the course of their lifetime will package these ah ha! moments into commodities and put them onto the market for other scientists. While somewhat obscured by fancy and self important writing and presentation, scientific products are most often theories.

## Nature

Nature does not dictate to us in one specific description. Nature admits a class of equivalent descriptions that we pick from to use as a convention in a situation. Unless there is a direction of interest we do not observe at all. Our capacity to observe is limited, so we must decide for ourselves what will be important to us. The arrangement of objects we decide for in our own lives is known as consumption.

## Theory

Nature can be understood through theory. A theory is a hierarchical classification and organization of ideas, sequential and consumptive. Just as a house is not just a pile of bricks, a scientific theory is not just a disorderly pile of learned facts. While no fact by itself ever proves anything, many facts can be arranged into a structure of theory and can produce understanding. When this is done nothing new is learned, new ideas are only implied. Implication is very important in scientific exploration.

These ideas and implications need to be arranged into a classification, or a web of interconnecting ideas and their relations. This classification will be a three dimensional abstract structure with inevitable loose ends and holes. These are your markers for further study. Consumption is the act of balancing, managing, arranging, organizing and alignment of ideas. Care needs to be taken in the exact ordering and sequencing of ideas, of their relation between each other and as a whole. Absence also needs to be acknowledged, either as implication or as structure in itself. Ontology is crucial here, the sequencing of ideas, their origin and end. Finally, ideas themselves need to be understood: this is self reflection. A good idea arranged into an insufficient theoretical frame loses its explanatory power, and is forgotten until it is rediscovered and assembled into a better theory. Theoretical work is the organization of knowledge acquired in given fields. A good theory oftentimes discovers identity in dissimilar phenomena. The prediction of future observations is both the goal and the test of truth of scientific theory: theory helps us by mapping out what we know and hinting at what is missing.

## The Origin of Theory

But where do these ideas come from, are they merely the caprice of the individual investigator? Yes! Indeed this is so! It should be hardly necessary for me to state that I am uninterested in an uninspired theory of knowledge devoid of curiosity and revelation. This is simply a matter of personal taste! Personality, experience, our own existence! Nature is these things, and through

them, us, recapitulates an already completed ontology. Through nature, its substance and function, an organ is generated, one that can reflect upon nature. This organ's evolutionary development, a trajectory in ecology, is each unique.

This uniqueness, this subjectivity, is the problem we are discussing. Unless the investigator relies on himself he has nothing. Disinterested fools never think of anything and live poor, yet they have had a guide that is not their own caprice.

## The Error of Construction

Because of the above, we can be sure that knowledge is not constructed, but instead interpreted or better yet, revealed to the investigator. I fail to believe that the answer to a simple mathematics equation is simply the result of the calculator performing the function, but is instead a set of a priori questions and answers that the investigator is yet to know. An ah ha! Moment is not the exclamation of a completed project, but the realization of something already existing.

## The Difference Between Theory and Application

While theory is the arrangement of facts in man's mind or on paper, man needs to gather those facts in the first place. Fortunately enough nature seems to be just overflowing with facts. There are so many facts that for many people the importance of the fact is its verifiability or authenticity, rather than its presence or lack thereof. So how do we prove facts found in nature? While there is no assured way to prove anything, there are a few methods to at least ensure reliability.

Before we begin we need to understand that science is only ever explained in part. Because of the limitations expressed above, we must live with partial explanation.

One of the ways to prove theory is to find relevant factors of the same underlying phenomena in two or more different parts of nature. It is highly unlikely that the same phenomena is acting in two parts of nature and is unrelated. A familiar example is the phenomena that makes both the planets move around the sun and for the apple to fall on Sir Isaac Newton's head. These phenomena or natural experiences are explored in experiments and verified by experiment.

## The Role of Experiment

Experiment is the testing of an a priori assumption. Experiments could only ever "prove" the a priori assumption of the investigator. Hypothesis, or the origin of the idea, lies in the experimenter's mind a priori. The purpose of experiment is the verification of the idea already assumed. Remember that for us the concern is the revelatory origin of the idea, and not the truth value of it.. Consequently, the experimental parameters are all presupposed, and verified experiment is not the origin of the idea.. A fact can only be used as an intuition in finding further fact. The role of empiricism is, as stated above, falsifiability.

In an experiment the scientist attempts to limit the outlying factors of investigation to more thoroughly examine the phenomena under inspection. Again, while no limit is ever good enough, a degree of exactitude is achieved and a measurement is taken. Further experiments refine the arbitrary measurements taken. This becomes verification of fact.

Application is merely the repetitive and casualized use of scientific instruments. Fact becomes concrete in the natural world, and nature regularly proves the fact.

## The Difference Between Science and Medicine

Medicine is not science. Medical doctors may use the products of scientific investigation, but they are not themselves scientists and do not understand science. Medical doctors often take a minimum of science courses, most frequently cell biology, molecular biology, organic chemistry, virology, with physiologists studying that and anatomy. Medical doctors fail to understand scientific theory, the philosophy of science. They, in my observation, cling to the same postmodern understanding of nature as the rest of the postmodern public. "Truth", "certainty", and "reliability" are all non-scientific sentiments, but are in fact medical concerns. Medicine is a separate and little related field to science. It has its own traditions, instruments, epistemology. Medical doctors have a fortune unavailable to natural investigators: namely that the subject of investigation is the same every time. An expected heart rate, blood pressure, behavioral affect can all be reliably charted and studied. Philosophy plays little role: this is one of the occupations in human experience where the "why" simply does not matter. To act despite the individual subject concerns of the doctor or patient is the essence of the hippocratic oath. Medicine is downstream of science, an application of its results with none of its philosophy or theoretical methodology.

## References

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